



**MOBILITY AGENDA**  
**STUDENTS EXCHANGE**  
**ROMANIA 3<sup>rd</sup> to 7<sup>th</sup> of APRIL 2017**

<b>Date</b>	<b>Schedule</b>	<b>Name of Activity</b>
<b>Monday, the 3<sup>rd</sup> of April</b>	<b>9.00-9.30</b>	<b>School Presentation</b>  The PPT presentation covers information related to school human resources and equipment, results achieved during curricular and extra-curricular activities, as well as main projects carried out.
	<b>9.30-10.30</b>	<b>Country and City Presentation</b>  The presentation was made by using GlogsterEdu, containing the most relevant information about geographical location, relief, natural and heritage touristic attractions, and traditions of our region.
	<b>10.30-11.00</b>	<b>School Visit</b>  The school laboratories, offices and several classrooms will be visited and will be provided with information. The school visit will be guided by 2 teachers – the English teacher, the school mistress and the project coordinator.
	<b>11.00-12.00</b>	<b>Getting to Know Each Other games</b>  Two teachers, members of the project team, will coordinate students' involvement

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		in getting to know each other games which have as the main purpose their successful collaboration throughout the mobility activities(lessons, workshops, Treasure Hunt interactive/interurban game, making Glogs)
	<b>12.00-13.00</b>	<b>Lunch Break(snack and catering) – in school</b>
	<b>13.00-14.00</b>	<p><b>Lesson 1 – English Lesson</b></p> <p>All the students in the project will be involved in solving tasks during the lesson, in mixed groups (of all the countries of the project). During this lesson, they will have the opportunity of working in team, of using and even improving their English which is the language used in this project.</p>
	<b>14.00-15.00</b>	<p><b>Lesson 2 - ITC Lesson</b></p> <p>Subject: <b>Build Apps Now!</b></p> <p>The lesson has as the main purpose promoting, in a funny and creative way, the most elementary concepts of programming. This approach will lead to raising the awareness and confidence in the positive changes resulted from learning new concepts of computer technology. The participants will create simple game-type applications for mobile phones, starting from <a href="https://bitsbox.com/hoc2016.html#find-songs">https://bitsbox.com/hoc2016.html#find-songs</a> address.</p>
	<b>15.30 – 16.30</b>	<p><b>Visit at the City Hall</b></p> <p>All the participants in the project, teachers and students, will have the opportunity of visiting Iasi City Hall, and finding out cultural and historical information about the Roznovanu Palace. There will be a guide working at the City Hall.</p>

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### Tuesday, the 4<sup>th</sup> of April

Visit for documentation around Iași and in Neamț County in which the students involved in the project will be able to find out cultural, historical and geographical information, and take pictures that will be useful to them in making glogs, as well as videos which will summarize their activity throughout the week (being in perfect concordance with the main purpose of the project – that of using web 2.0 instruments for developing ITC skills among the students).

Date	Schedule	Name of Activity
<b>Wednesday, the 5<sup>th</sup> of April</b>	<b>9.00-13.00</b>	<p><b>Treasure Hunt interurban game</b></p> <p>The students will be organised into 3 teams of 15 persons each. Each group will be accompanied/guided by teachers from each country, including the host country.</p> <p>The applications used will be:</p> <ol style="list-style-type: none"><li>1. Journey – Diary, Journal <a href="https://play.google.com/store/apps/details?id=com.journey.app&amp;rdid=com.journey.app">https://play.google.com/store/apps/details?id=com.journey.app&amp;rdid=com.journey.app</a></li><li>2. Barcode Scanner <a href="https://play.google.com/store/apps/details?id=com.google.zxing.client.android&amp;hl=ro&amp;rdid=com.google.zxing.client.android">https://play.google.com/store/apps/details?id=com.google.zxing.client.android&amp;hl=ro&amp;rdid=com.google.zxing.client.android</a></li><li>3. Google Maps <a href="https://play.google.com/store/apps/details?id=com.google.android.apps.maps&amp;hl=ro">https://play.google.com/store/apps/details?id=com.google.android.apps.maps&amp;hl=ro</a></li></ol> <p>All the details of the activity will be provided in a separate report, and the mixed groups of students will make a glog containing only the information and photos of the discovered objectives.</p>

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		<p><b>Visit to the Ethnographic Museum</b></p> <p>The students and the teachers from the partner countries will have the opportunity, by visiting the Palace of Culture, to find out information in detail about the Romanian traditions, and to admire old and new traditional costumes from different areas of the country. Thus, they will acquire knowledge about the Romanian traditions and values.</p>
	<b>14.00-15.30</b>	<b>Lunch Break – in the centre of the city</b>
	<b>15.30-17.30</b>	<p><b>Workshop – Easter Egg Painting</b></p> <p>With the help of some craftsmen from Iasi county, the students will learn the Easter egg painting technique, which is mostly specific to Bukovina county. Thus, they will acquire knowledge about the Romanian traditions and values.</p> <p>This workshop finds its utility and attractiveness especially as Easter is coming.</p>

<b>Date</b>	<b>Schedule</b>	<b>Name of Activity</b>
<b>Thursday, the 6<sup>th</sup> of April</b>	<b>8.00-9.30</b>	<b>Workshop – about the European Union (in collaboration with Europe Direct Iasi)</b>
	<b>9.30-11.00</b>	<b>Teenagers word - presentation</b>
	<b>11.00-12.00</b>	<b>Snack Break</b>
	<b>12.00-16.00</b>	<p><b>The Festival of Cultures</b></p> <p>The host school is organizing an event in which the students will have the opportunity to demonstrate their artistic skills, they will sing and dance – everything to show how rich their folklore is, how many traditions and customs has each partner country involved in the project.</p>

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		<p>Asserting the “Unity in Diversity” principle, the Romanian, Polish, Italian and Turkish students will demonstrate how well they can work in team, despite their cultural, religious and traditional differences.</p> <p>Presentation of the most important moments/activities of the project – each country will show a movie/PPT(5-10 min each).</p>

<b>Date</b>	<b>Schedule</b>	<b>Name of Activity</b>
<b>Friday, the 7<sup>th</sup> of April</b>	<b>8.00-11.00</b>	<p><b>Making Glogs and Videos</b></p> <p>The students will be grouped in mixed teams (of each partner country) and will have to make a glog in which to summarize the activities throughout the week. The glogs will contain photos, videos (recorded by them) and details about the lessons/workshops they have attended, the objectives discovered during Treasure Hunt, the aimed places/ objectives.</p>
	<b>11.00-12.00</b>	<b>The most important moments/activities from the project - presentation</b>
	<b>12.00-12.30</b>	<b>Writing Feedback(online)</b>
	<b>12.30-14.00</b>	<p><b>Awards Ceremony</b></p> <p>Each participant will be given certificates of attendance, the best Treasure Hunt team will be awarded, and the best glogs will be awarded as well (the 1<sup>st</sup>, the 2<sup>nd</sup> and the 3<sup>rd</sup> prizes).</p>